Summary of Course and Instructor Ratings

Notes on interpretation: For Skill and Rapport items in which higher scores are desired, a rating of about 3.7-3.9 means that your students consider you adequate on that behavior, 4.0-4.1 is good, and 4.2 and above is considered very good to excellent. In addition, Difficulty items usually have high variability in responses and means in the middle of the 5-pt. scale. Some items are typically rated lower than others. For example, items #23 and #24 typically receive lower scores than the other items, especially on the initial rating during the semester. From Time 1 to Time 2, items that change .3 or more are considered noteworthy. Smaller changes should not be interpreted.

Instructor: _________________________

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**Skill**
- 1. Explained the material very carefully.
- 2. Put the material across in an interesting way.
- 3. Well prepared for class sessions.
- 4. Enthusiastic about teaching psychology
- 5. Material presented in a well-organized fashion.
- 6. Summarized the major points.
- 7. Used enough examples or illustrations.
- 8. Lectures were too repetitive of what was in the text.
- 9. Speech was effective.
- 10. Spoke too fast.
- 11. Used activities and materials to get students actively involved.
- 12. Managed classroom discussions well.
- 13. Answered students’ questions thoroughly.
- 14. The instructor was excellent.

**Rapport**
- 15. Knew if the class was understanding what he/she was saying.
- 16. Felt free to ask questions and express my ideas.
- 17. Instructor was helpful when I had difficulties.
- 18. Instructor was sensitive to students’ feelings and problems.
- 19. Seemed concerned that the students learn the material.

**Difficulty**
- 20. Course material was too difficult.
- 21. Exams were too difficult.
- 22. Grading system was too harsh.

**Miscellaneous**
- 23. Would recommend this course to a friend.
- 24. Interest in psychology has been increased by this course.